

Baccalaureate Degree Designation Application



BD Designation Application

The new application process in Coursedog will be available mid-summer. In the meantime, you can use this PDF to prepare your application materials, so you are ready to enter your content into the Coursedog application once it launches.

Application Overview

1. BD Course Standards

Ensure the course meets the BD course standards necessary to carry the BD designation(s).

2. Designation Justification & Curriculum Integration

Describe the curricular need for the designation of the course and how it fits into department and college curriculum to support students.

3. Requirement Area Learning Outcomes

Explain and provide evidence of how the course meets the Requirement Area Learning Outcomes.

4. Submit

Submit a **complete application** along with a copy of the **course syllabus** and **assignment(s)** (identified in the GELO section) in Coursedog.

Course Information:

Course number & Title _____
Designation(s) _____
Department _____
College _____

1. BD Course Standards

Ensure the course meets the BD Course Standards to carry the designation(s).

- ☐ Course must carry three or more credit hours
- ☐ Course must be appropriately numbered for the designation.
 Breadth Area Courses (BF, FF, HF, LS, PS) must be lower division per USHE common course numbering standards.
 CW, DI, QI must be upper division
 DV & IR courses may exist at any course level
- ☐ Course may only carry up to two designations and must meet appropriate designation combination standards:
 See GE Website for more information
- ☐ Course must be taught annually
- ☐ Course must have appropriate prerequisites

2. Designation Justification & Curriculum Integration

BD-designated courses should be strategically embedded within the curriculum to ensure students have clear, accessible, pathways to fulfill their BD requirements. Rather than designating every course that could meet the Requirement Area Learning Outcomes, we prioritize a smaller set of well-positioned courses with sufficient sections and seats to support student demand. This ensures that students can complete their BD requirements efficiently while maintaining the integrity and assessability of the GE & BD program.

Describe the curricular need for the designation of the course and how it fits into department and college curriculum to support students:

3. Requirement Area Learning Outcomes

Baccalaureate Degree Requirements

Select the designation(s) you are applying for and provide an explanation with supporting evidence demonstrating how the course meets the Requirement Area Learning Outcomes.

- ☐ **Diversity (DV):** Students satisfy this requirement by demonstrating a foundational cross-cultural understanding, examining current and historical narratives of equality, justice, progress, and freedom. This requirement prepares students to engage in meaningful dialogue across social boundaries and to consider ethical and social decisions from multiple perspectives.
 Upon successful completion of the Diversity Requirement, students will be able to:
 1. Understand how the culture, history, or current circumstances of one or more groups in the U.S. have experienced sustained systemic discrimination.
 2. Examine factors that support and sustain systemic discrimination of groups in the U.S.
 3. Apply disciplinary methods to analyze real-world strategies for fostering a more equitable society and challenging systemic discrimination.
 4. Reflect on their own identities to apply concepts of inclusion, equity, and social justice in their interactions.
- ☐ **International (IR):** Students satisfy this requirement by demonstrating a foundational understanding of the interconnection of local and global systems. Students will demonstrate the necessary skills to engage in meaningful dialogue, fostering a more civil and productive exchange of ideas with and about people from various parts of the world.
 Upon successful completion of the International Requirement, students will be able to:
 1. Articulate principles of civil discourse.
 2. Analyze multiple worldviews.
 3. Compare individual and societal responses to complex problems.
 4. Examine and reflect on the interconnection of social, economic, and/or environmental systems across multiple contexts.

- ☐ **Upper-Division Communication / Writing (CW):** Students satisfy this requirement by developing advanced writing and speaking skills tailored to academic and professional contexts. They learn to engage with disciplinary conventions, adapt communication for different audiences, and integrate feedback for improvement, fostering ongoing growth in effective communication.

Upon successful completion of the Upper-Division Communication/Writing Requirement, students will be able to:

1. Write and communicate clearly and effectively within the standards and conventions established within a specific genre and/or discipline.
2. Incorporate feedback to revise their writing for at least one assignment.
3. Use multiple forms of writing and/or communication in ways that are adapted to the needs of specific purposes and/or audiences.

BS Methods Requirement: The Methods Requirement supports students in learning the methods of inquiry relevant to their field of study. Students satisfy this requirement by applying analytical skills to evaluate and address comprehensive challenges with a critical lens. The Methods Requirement is fulfilled by completing either a Quantitative Intensive or a Disciplinary Inquiry designated course.

- ☐ **Disciplinary Inquiry (DI)**

Upon successful completion of the Methods Requirement through a DI-designated course, students will be able to:

1. Identify and explain discipline-specific methods foundational to the process of inquiry in the field.
2. Apply discipline-specific methods of inquiry to develop questions, design investigations, collect and analyze information, and present findings effectively.
3. Reflect on how discipline-specific methods of inquiry can be used to solve practical problems or address real-world issues.

- ☐ **Quantitative Intensive (QI)**

Upon successful completion of the Methods Requirement through a QI-designated course, students will be able to:

1. Connect previously acquired quantitative literacy to discipline-specific applications.
2. Apply discipline-specific quantitative methods to solve theoretical, practical, or real-world problems.
3. Relate course-related quantitative methods to the discipline.
4. Communicate results and insights from quantitative analysis effectively.

4. Submit

- ☐ **Completed application**
☐ **Assignment(s)**
☐ **Syllabus**

If you have questions about the process or application, please contact Lindsay Massman (lindsay.massman@utah.edu), Robyn Moreno (robyn.moreno@utah.edu), or refer to the GE website.