

Criteria	Capstone 4	Milestone 3	Milestone 2	Benchmark 1
Build on personal experiences in academic and other systems in navigating challenging situations	Create a strategy to address challenging situations by applying valuable learning experiences	Evaluate relevance of learning experiences in terms of navigating challenging situations	Examine the impact of past learning experiences on one's approach to learning	Acknowledge meaning from past learning experiences
Expand personal capacity to guide one's own learning in academic and other systems	Initiate a plan to maximize one's own learning in academic and other systems	Evaluate learning in academic and other systems in terms of one's contribution and outcome	Examine learning in academic and other systems to identify one's contribution	Acknowledge existence of different ways of learning in academic and other systems
Incorporate systems thinking to navigate complexity and interdependence	Map interventions that inform change in / on systems on which we all depend	Evaluate the impacts of agents in or on systems on which we all depend	Examine interdependence between agents in complex systems	Acknowledge existence of multiple complex systems
Advocate for human actions that drive systemic changes toward equity	Design and reflect on tactics for human actions that drive systemic change toward equity	Evaluate that system in terms of the equity and / or inequity created by human actions	Examine the ways tensions between components of a system lead to equity and inequity	Acknowledge existence of equity and inequity at individual and systemic levels